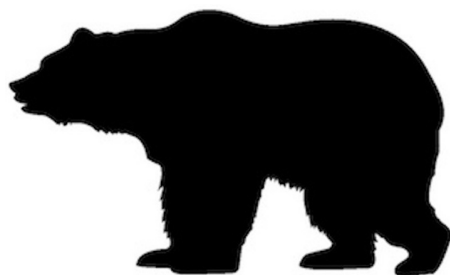


**Hawthorne Brook Middle School 2016-2019  
School Improvement Plan**



**Developed by School Council Members**

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## *Mission*

To provide a comprehensive educational experience focused on students becoming contributing members of society.

## *Vision*

The North Middlesex Regional School District is dedicated to working with students, families, and the community to ensure that every student is achieving at his or her potential. The social and emotional health of all students is supported in an engaging, inspiring, and challenging learning environment necessary for student success.

## *Core Values*

- The well being of our students is at the heart of what we do
- Learning is a lifelong process for both students and staff
- A safe and supportive school climate is essential to student success
- All members of the North Middlesex community have the capacity to grow and develop their character
- We respect diversity in all its forms

## *Theory of Action*

### **If we...**

- Develop and implement an engaging, rigorous curriculum aligned with state standards
- Strengthen our instructional practices that promote purposeful student engagement in learning
- Provide a school climate that supports the social and emotional well-being of students and staff
- Sustain and expand partnerships among families, schools, and community
- Support academic growth by leveraging technology and digital resources to ensure our students are immersed in rich, authentic, relevant learning experiences that utilize *21st Century* skills

**Then,** we will prepare our students to be successful in both education and life.

## *Strategic Objectives*

1. Develop and implement an engaging, rigorous **curriculum** aligned with state standards.

2. Strengthen the **instructional practices** that promote purposeful student engagement in learning.

3. Provide a **school climate** that supports the social and emotional well-being of students and staff.

4. Sustain and expand **partnerships** among families, schools, and the community.

5. Support academic growth by leveraging **technology and digital resources** to ensure our students are immersed in rich, authentic, relevant learning experiences that utilize *21st Century* skills.

## *Strategic Initiatives*

1.1 Develop and implement common assessments (formative, summative) that leverage teacher expertise and ensure student success through data analysis. *	2.1 Review and revise the District Curriculum Accommodation Plan (DCAP) including necessary supports related to the social emotional health of students. *	3.1 Identify the social/emotional needs of students, staff, and families within individual buildings and the district as a whole and develop effective curriculum and supports. *	4.1 Create and implement a plan to improve district communication. *	5.1 Review, revise, and implement expectations for district technology use and student access. *
1.2 Provide teachers with differentiated professional development addressing the newly designed curriculum maps, resulting in developing a deeper understanding of what they are teaching, why, and timelines.*	2.2 Identify successful teaching practices across the district in the area of student engagement and support teacher-led professional development opportunities such as workshops, peer observations, mentoring, and co-teaching to share and develop best practices for instruction. *	3.2 Provide appropriate professional development in order to build staff capacity in efforts to address the social emotional needs of students and families.	4.2 Create a hybrid of curriculum opportunities with higher level learning so that students will be able to expand their knowledge in specific areas and explore post-high school education.	5.2 Locate and/or develop digital platforms to analyze common assessment data in real-time to support effective teaching and our students' learning.
1.3 Monitor student growth and assessment data to determine the effectiveness of the curriculum. Review and revise curriculum on an ongoing basis. *	2.3 Monitor student progress in relation to delivery of instruction and student growth at all levels to provide ongoing assessment and revision of instructional practices.	3.3 Develop and implement district wide practices for supporting students' social/emotional needs and behavioral health.	4.3 Increase the number of active, ongoing partnerships with local community, businesses, and organizations.	5.3 Enhance accessibility of instructional technology and devices for teachers and students.
		3.4 Develop district wide attendance practices. Include both a response to and a system of support and interventions to address the root cause of problematic attendance patterns. *	4.4 Explore the feasibility and implementation of before and after school programming.*	5.4 Provide ongoing formal and informal technology professional development that focuses on technology integration, technology literacy, and <i>21st Century</i> learning skills.

\* Year 1 Priorities

## ***Hawthorne Brook Middle School Impact 2016-2017***

- *Develop and implement an engaging, rigorous curriculum aligned with state standards.* (District Strategic Objective 1)
- *Strengthen the instructional practices that promote purposeful student engagement in learning.* (District Strategic Objective 2)

### **Goal 1**

During the 2016-2017 school year, we will continue to review, align, and revise our curriculum both vertically and horizontally around the *Massachusetts Curriculum Frameworks* to ensure that the curriculum meets or exceeds expectations and results in innovative, rigorous, and relevant academic programs. We will review curriculum to ensure that all students develop the skills necessary to be successful at Hawthorne Brook as well as prepared to access the curriculum in high school and beyond.

- *Develop and implement an engaging, rigorous curriculum aligned with state standards.* (District Strategic Objective 1)
- *Strengthen the instructional practices that promote purposeful student engagement in learning.* (District Strategic Objective 2)
- *Support academic growth by leveraging technology and digital resources to ensure our students are immersed in rich, authentic, relevant learning experiences that utilize 21<sup>st</sup> Century skills.* (District Strategic Objective 5)

### **Goal 2**

Hawthorne Brook will continue to support dedicated time for professional discourse among teachers in order to maximize opportunities to analyze student growth and achievement, and share research-based instructional strategies that promote higher-level thinking. We will utilize common assessments, both as a way of assessing student progress and refining curriculum and instructional practices. School and district staff will work collaboratively to analyze and interpret data to target learning goals and curriculum cohesiveness.

- *Provide a school climate that supports the social and emotional well-being of students and staff.* (District Strategic Objective 3)
- *Sustain and expand partnerships among families, schools, and the community.* (District Strategic Objective 4)

### **Goal 3**

Hawthorne Brook will engage all stakeholders in establishing priorities for the educational needs and opportunities of our students. We will implement strategies that foster communication and consensus building regarding how best to address those needs. We will strengthen and develop a culture that builds, supports, and celebrates tolerance and respect, including a greater awareness of differences in perspectives and needs of those within our society. All students will be safe, respected, empowered, and able to learn. We will maximize resources and create a community of productive citizens and lifelong learners.